**Syllabus ES/PS124 SJSU**

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| Environmental Law  ES/PS 124, Fall 2016  1. Course Information.  Class hours & location-  Section 1: Mondays/Wednesdays- 1:30-2:45 p.m., BBC #105  Section 2: Wednesdays- 3-5:45 p.m., BBC #105  Instructor: Terry Trumbull, Environmental Studies Department  Office: Room 115, Washington Square Hall  Office Hours: Monday/Wednesday noon to 1:30 p.m.  Instructor’s e-mail: [terryt1011@aol.com](mailto:terryt1011@aol.com)  2. Course Overview.  a. Course Description.  Students will become acquainted with the role of law and lawyers in  environmental issues. After an introduction to legislation,  regulation, and the courts, students will learn the framework of  regulation in specific environmental areas. Areas to be covered  include air and water pollution, land use, solid and hazardous waste,  recycling, natural resources, energy, environmental impact analysis,  environmental health and safety, and international environmental  regulation.  b. Course Format.  Students are expected to read the relevant portions of the textbook  prior to class. Lecture will be minimized, but will probably take up  50% of class time. A portion of each class will be spent on analysis  of current environmental issues. Experts in different fields related  to the class will speak at several class meetings.  c. Student Learning Objectives  At the end of the course, you shall be able to:  -describe how environmental issues are handled by elected officials,  regulators, and the courts;  -identify the provisions of the U.S. Constitution that are used to  support and restrain environmental regulation;  -identify the names and responsibilities of state and federal  environmental and natural resource agencies;  -understand formal legal writing (Appellate case evaluation);  -describe how environmental health is regulated;  -identify the major international environmental treaties and the  limitations of treaties; and  -compare how California environmental regulation is more stringent than  that of the Federal government.  In each case, the assessment technique will be quizzes and/or the  final, except as noted.  d. Grade Checks.  If an institution requires you to have a signed grade check, it will be  done when needed during the semester. Otherwise, you know your grades and progress  as well as I do.  e. Course text.  Kubasek and Silverman, Environmental Law (8th Edition, but any edition  is acceptable), Prentice Hall.  f. Class website.  My lecture notes are posted at trumbulllaw.weebly.com.  There are other files there, such as suggestions on writing for class  and a sample quiz.  3. Course Requirements.  a. Grading:  Class participation/environmental articles 10%  Appellate Case Evaluation 4%  Government meeting 1%  Glossary 20%  Quizzes 35%  Final 30%  b. Class participation/Environmental articles:  For each class meeting, students are expected to bring a printed  article from a recent publication, including the internet. Your  article shall be turned in before the start of class and must be on the  subject discussed in class that day. If you are called upon to discuss  your article, students are not expected to explain the underlying legal  issues, but should be prepared to summarize the facts in the article.  Discussion in class of your article, or any other discussion by you in  class, gives you a point for class participation.  c. Glossary.  Definition of about 200 environmental law terms. Due at start of sixth  class. One extra point per class for early submission (maximum of five  extra points), and one point deducted for each class that it is late,  but not later than the last day of class. You must type or print every  word of your glossary submission yourself. You are free to work with  others on the terms, but you may not copy or paste answers from any  other source.  d. Government Meeting.  You are required to attend a meeting of a local government body,  planning commission, or environmental regulatory agency. Bring a copy  of the meeting agenda to me signed by one of those participating in the  meeting (i.e., commissioner, city clerk, councilmember).  e. Quizzes. See class schedule for exact date of quizzes for your  section.  Seven quizzes will be given. Each quiz will be 5% of your grade.  Environmental Health and Safety, Population, and International  Environment will not be tested on a quiz. They will only be covered on  the final.  f. Appellate Case Evaluation  You will receive an appellate case on an environmental matter at the  first class, as well as specific information that you must provide in  an analysis of the case. Your analysis is due at the  start of the second class (see schedule). |